

REASONABLE ACCOMMODATIONS

DISABILITY OR DISABLING ENVIRONMENTS?

The UN convention on equal rights of persons with disabilities (CRPD) describes disability as a result of the **interaction** between a **person** and an **inaccessible environment**.



For full and effective participation and inclusion in society, there is a need for **reasonable accommodations**.

CONCEPT OF R.A.: TWO PILLARS.



1. it's a **legal** concept (non-discriminatory laws) aimed at protecting the rights of people with disabilities.

2. it's an **interactive, social, didactic and creative** concept

WHAT DOES 'REASONABLE' MEAN?

- necessary and appropriate,
- ensures to persons with disabilities the enjoyment or exercise,
- on an equal basis with others
- with respect to all human rights and fundamental freedoms,
- not imposing a disproportionate or undue burden ...



What is **necessary** and **preferable** for participation, development and well-being?

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HOW TO CONTRIBUTE TO AN INCLUSIVE ENVIRONMENT AS A SUPPORT TEACHER?



1

ACCEPT REASONABLE ACCOMODATIONS AS A RIGHT AND NON-NEGOTIABLE FRAMEWORK,



The goal of reasonable accommodations is to overcome barriers to learning and participation, barriers that perpetuate inaccessibility and discrimination.

(CO)-CREATE NOURISHING CONDITIONS FOR EVERY ONE

2

Inclusion flourishes in environments that are

- Interactive
- Creative
- Social
- Safe & Brave

3

ACCOMMODATIONS CAN BE MATERIAL AND/OR IMMATERIAL



assistive technology,
accessibility,
assistive aids,
assistance, tools, ICT
soft-, hardware,
...



removing structural
barriers, adapting
time schedules,
scaffolding tasks,
...

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